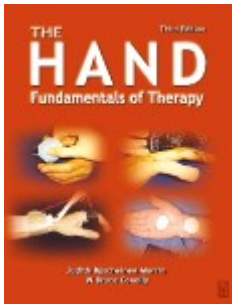


MEDIREHABOOK KUSTANNUS OY

ELSEVIER; Butterworth & Heinemann, Churchill & Livingstone, Mosby, Saunders



The Hand, 3rd edition

Fundamentals of Therapy

ISBN 0750645776 · Butterworth Heinemann · Published December 2000

Paperback · 243 Pages

By **Judith Boscheinen-Morrin**, Dip OT, MAAOT, MAHTA, Hand Therapist, South West Hand Therapy, Sydney, Australia; Founding Member of the Australian Hand Therapy Association; and **W. Bruce Conolly**, AM, FRACS, FRCS, FACS, Associate Professor, Hand Surgery, Department of Surgery, University of New South Wales, Australia; Clinical Associate Professor, Department of Surgery, University of Sydney, Australia; Director, Hand Unit, St Luke's Hospital, Sydney, Australia; Staff Hand Surgeon, Hand Unit, Sydney Hospital, Sydney, Australia

This highly successful, practical and popular manual, now in its third edition, continues to provide a straightforward guide to the assessment and management of the more commonly encountered hand injuries and conditions.

Reviews

"This book is a superior resource for a new therapist in the field and an excellent teaching tool for students. For the hand therapist, it is an up-to-date reference. The author has taken her vast knowledge base and presented it in very clear terms. Impressive!" *Doody's Health Sciences*, July 2001

be essential reading for any non-hand specialist involved in the assessment and care of patients suffering common hand conditions" *Ian Winspur, FRCS, FACS*, *Journal of Orthopaedic Medicine* 24/01/02

as a useful addition to departmental libraries for students on placement or new therapists." *Dr Barbara Steward, Research and Development Officer British Association of Hand Therapists*, *British Journal of Occupational Therapy*, January 2003

Features

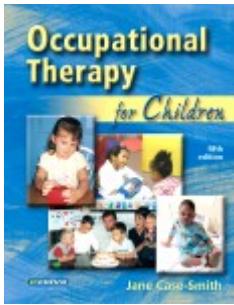
- * new format makes practical use of this book even easier and helps to locate the information quickly
- * brevity has been maintained while sufficient theoretical background still provides a rationale for treatment
- * emphasis is on a practical, step-by-step approach to pre- and postoperative management

Contents

Assessment; Treatment principles and tools; Flexor tendons; Extensor tendons; Peripheral nerve injuries; Tendon transfers; Peripheral nerve entrapment; Conditions of the wrist and finger tendons; Dupuytren's contracture; Fractures of the hand; Joint injuries of the fingers and thumb; The wrist; Amputations - digital and partial hand; The arthritic hand; The complex hand injury; Microvascular free tissue transfer; The burnt hand; Chronic regional pain syndrome

MEDIREHABOOK KUSTANNUS OY

ELSEVIER; Butterworth & Heinemann, Churchill & Livingstone, Mosby, Saunders



Occupational Therapy for Children, 5th edition

ISBN 032302873X · Mosby · Published January 2005

Hardback · 976 Pages · 365 Illustrations

By **Jane Case-Smith**, EdD, OTR/L, FAOTA, Professor, Division of Occupational Therapy, Ohio State University, Columbus, OH, USA

Incorporating the newly adopted OT Practice Framework, this market-leading text takes an evidence-based look at children at various ages and stages in development, comprehensively addressing both conditions and treatment techniques in all settings. Users will discover new author contributions, new research and theories, new techniques, and current trends to keep them in step with the changes in pediatric OT practice.

Features

Case studies incorporate clinical reasoning and evidence-based structure
Key terms, chapter objectives, and study questions identify important information
Information on conditions, technology, practice models, and practice arenas
Describes practice in both medical and educational settings to expose readers to a variety a practice situations

What's New

- Updated language and terminology in accordance with the 2002 OT Practice Framework
- International Classification of Functioning, Disability, and Health (ICF) codes are integrated throughout
- More evidence-based content such as clinical trials and outcome studies with regard to evaluation and intervention more accurately reflects OT as it is currently taught and practiced
- New authors provide a fresh approach to play, social skills, interventions, visual and auditory disorders, and hospital services
- Over 150 new illustrations and improved text concepts
- Internet resources provide the reader with new information sources

Contents

Section 1: Knowledge Base of Occupational Therapy in Pediatrics

1. An Overview of Occupational Therapy for Children - Jane Case-Smith, Pam Richardson, Winifred Schultz-Krohn
2. Teaming - Jane Case-Smith
3. Foundations for Occupational Therapy Practice with Children - Mary Law, Cheryl Missiuna, Nancy Pollack, Debra Stewart
4. Development of Childhood Occupations - Jane Case-Smith
5. Working with Families - Ruth Humphrey, Jane Case-Smith
6. Common Conditions Influencing Children's Participation - Sandra Rogers

Section 2: Occupational Therapy Evaluation in Pediatrics

7. Purposes, Processes, and Methods of Evaluation - Katherine Stewart
8. Use of Standardized Tests in Pediatric Practice - Pam Richardson

Section 3: Occupational Therapy Intervention: Performance Areas

9. Development of Postural Control - Deborah Nichols
10. Development of Hand Skills - Charlotte Exner

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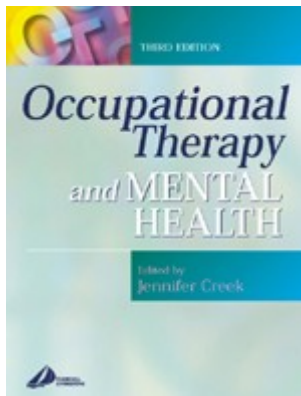
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11. Sensory Integration - L. Diane Parham, Zoe Mailloux
12. Visual Perception - Colleen Schneck
13. Psychosocial Issues Affecting Social Participation – Debora Davidson
14. Feeding Interventions - Jane Case-Smith
15. Activities of Daily Living and Adaptations for Independent Living - Jayne Shepherd
16. Play - Sue Knox
17. Prewriting and Handwriting Skills - Susan Amundson
18. Assistive Technology: Computers and Augmentative Communication - Yvonne Swinth
19. Mobility - Christine Wright Ott

Section 4: Areas of Pediatric Occupational Therapy Services

20. Neonatal Intensive Care Unit - Jan Hunter
21. Early Intervention - Linda Stephens, Susan Tauber
22. Occupational Therapy in Preschool and Childcare Settings – Jane Case-Smith
23. Services for Children with Visual or Auditory Impairments - Elizabeth Snow-Russel
24. Hospital Services - Laura Crooks
25. Pediatric Rehabilitation - Brian Dudgeon
26. Transition Services: From School to Adult Life - Karen Spencer, Susan O'Danie



Occupational Therapy and Mental Health, 3rd edition

ISBN 0443064474 · Churchill Livingstone · Published October 2001

Paperback · 624 Pages

By **Jennifer Creek**, DipCOT, Freelance Occupational Therapist, North Yorkshire

Occupational Therapy and Mental Health, 3rd Edition, provides a comprehensive introduction to the role and work of the occupational therapist in the fields of mental health and learning disability. The structure of the book presents a logical sequence for learning and is also an easy reference book for qualified occupational therapists.

Features

Addresses the needs of the undergraduate course - covers all the student needs for this subject area in one volume!

Links between theory and practice are reinforced throughout

Written by a team of experienced OT teachers and practitioners

Comprehensive - covers theory, skills and applications as well as management

The clear structure with the division of chapters into six distinct sections makes it easy to learn and to revise from, as well as easy to refer to for quick reference in the clinical situation

Provides key reading and reference lists to encourage and facilitate more in-depth study on any aspect

It is written in a style that is easy to read and understand, yet there is enough depth to take students through to their final year of education

Chapters on the application of occupational therapy are written by practising clinicians, so they are up-to-date and realistic

For qualified occupational therapists, the book includes a review of current theories and approaches to practice, with references so that they can follow up topics of particular interest.

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ELSEVIER; Butterworth & Heinemann, Churchill & Livingstone, Mosby, Saunders

What's New

Totally rewritten and expanded chapter on forensic OT - this is a big growth area in OT
Extensively updated chapters relating to the work of the OT in the community
Theory chapters rewritten and updated in line with the latest thinking and research
Three new chapters: 'Primary Care', 'Substance Abuse' and 'Loss and Grief'
Five chapters have been completely rewritten by new authors: 'Record Keeping', 'Roles and Settings', 'Acute Psychiatry', 'Management and Budgeting'
Chapter on quality assurance has been updated and renamed 'Clinical Governance and Clinical Audit'.

Contents

Section 1. PHILOSOPHY AND THEORY BASE

A short history of occupational therapy in psychiatry. Health, wellness and occupation. The knowledge base of occupational therapy. Research and professional effectiveness.

Section 2. THE OCCUPATIONAL THERAPY PROCESS

Approaches to practice. Assessment. Treatment planning and intervention. Record keeping. Clinical governance and clinical audit.

Section 3. THE CONTEXT OF OCCUPATIONAL THERAPY

Roles and settings. Ethics.

Section 4. MEDIA AND METHODS

Developing physical fitness to promote mental health. Cognitive approaches. Groupwork. Creative activities. Life and social skills training. Therapeutic play.

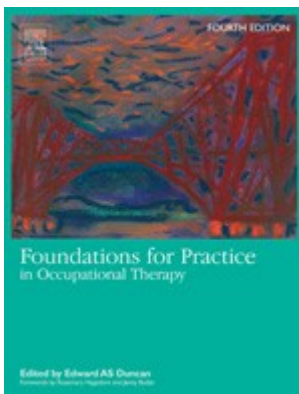
Section 5. CLIENT GROUPS

Acute psychiatry. Long-term illness. Rehabilitation. Older people. Child and adolescent mental health services. Learning disabilities. Community. Occupational therapy in primary care. Working in a transcultural context. Forensic psychiatry. Substance misuse. Loss and grief.

Section 6. ORGANISATION AND MANAGEMENT

Management. Budgeting. Fieldwork.

Glossaries.



Foundations for Practice in Occupational Therapy, 4th edition

ISBN 0443100217 · Churchill Livingstone · Published September 2005

Paperback · 364 Pages · 30 Illustrations

By **Edward A. S. Duncan**, PhD, BSc(Hons), Dip.CBT, Postdoctoral Research Fellow, Nursing Midwifery and Allied Health Professions Research Unit, The University of Stirling and Clinical Specialist Occupational Therapist, The State Hospital, Carstairs, UK

A practical reference tool which is both an indispensable guide to undergraduates and a practical reference tool for clinicians in the application of models and theories to practice.

Features

Provides a thorough grounding in theoretical ideas and models of practice, written in a clear and accessible manner

Makes explicit the connection between models and clinical practice

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MEDIREHABOOK KUSTANNUS OY

ELSEVIER; Butterworth & Heinemann, Churchill & Livingstone, Mosby, Saunders

Each model / frame of reference is written about by a leading exponent
Extensively revised, expanded and updated, and fully referenced
A contributed book with chapters from leading international occupational therapists

What's New

New sections on Models of Practice and Occupational Science.
Existing sections revised and expanded.

Contents

Foreword by Rosemary Hagedorn

Foreword by Jenny Butler

Introduction

Section 1

1. Theoretical Foundations for Occupational Therapy: External Influences
2. Theoretical Foundations for Occupational Therapy: Internal Influences
3. Skills and Processes in Occupational Therapy
4. An Introduction to Frames of Reference and Conceptual Models of Practice

Section 2

5. The Client-Centred Frame of Reference
6. The Cognitive Behavioural Frame of Reference
7. Frames of Reference – an Introduction to the Psychodynamic Approach
8. Assumptions about using a Biomechanical Frame of Reference in Occupational Therapy
9. Theoretical approaches to Motor Control and Cognitive Perceptual Function

Section 3

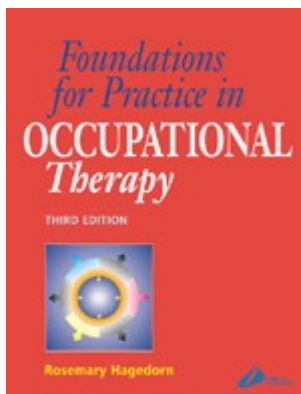
10. The Model of Human Occupation: Embracing the Complexity of Occupation by Integrating Theory into Practice and Practice into Theory
11. Applying the Canadian Model of Occupational Performance
12. Functional Information Processing Model
13. Activities Therapy: A Recapitulation of Ontogenesis
14. Emerging Models – An Asian Perspective: The Kawa (River) Model

Section 4

15. Occupational Science: Genesis, Evolution and Future Contribution

Section 5

16. Clinical Reasoning



Foundations for Practice in Occupational Therapy, 3rd edition

ISBN 0443064709 · Churchill Livingstone · Published May 2001

Paperback · 200 Pages

By **Rosemary Hagedorn**, DipCOT, DipTCDHed MSc(AOT), Freelance author and Lecturer, Arundel, UK

A readable, jargon-free, introduction to the theories, models and frames of reference which now form the theoretical basis of occupational therapy

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MEDIREHABOOK KUSTANNUS OY

ELSEVIER; Butterworth & Heinemann, Churchill & Livingstone, Mosby, Saunders

practice. This theory is now regarded as an essential part of the occupational therapy curriculum

Features

- An established and essential textbook which provides the basics of OT theory
- Provides all the undergraduate needs to know for this part of the curriculum
- Practitioners who did not benefit from learning about this as part of their original education need to acquire the knowledge now. This book provides it in a readable, accessible form
- Written by a well-known and highly regarded author
- A companion text to the other Hagedorn books
- Includes comments from the authors of the original models for practice - providing excellent insights, particular to the original authors

Contents

Section 1: An introduction to philosophy, principles and practice

Introduction/ Theoretical foundation of occupational therapy: external influences/ Development of theory: influences from within the profession/ Core processes used in occupational therapy/Linking theory with practice

Section 2: Frames of reference

Primary frames of reference/ Applied frames of reference for dysfunction/ Applied frames of reference for psychosocial dysfunction/ Applied frames of reference developed by named practitioners

Section 3: Processes of change

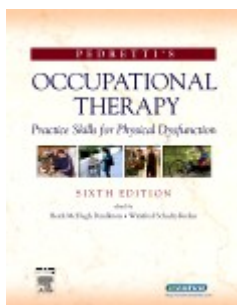
Processes of change

Section 4: Person-environment-occupational performance models

Introduction to person-environment-occupational performance models/ Person-environment-occupational performance models

Expanded definitions and general glossary

Recommended reading



Pedretti's Occupational Therapy, 6th edition Practice Skills for Physical Dysfunction

ISBN 0323031536 · Mosby · Published July 2006

Hardback · 1280 Pages · 750 Illustrations

Edited by **Heidi McHugh Pendleton**, PhD, OTR/L, FAOTA, Professor, Department of Occupational Therapy, San Jose State University, San Jose, CA, USA; and **Winifred Schultz-Krohn**, PhD, OTR/L, BCP, SWC, FAOTA, Associate Professor, Department of Occupational Therapy, San Jose State University, San Jose, CA, USA

Pedretti's Occupational Therapy Skills for Physical Dysfunction gives a comprehensive, in-depth overview of occupational therapy history and theory, the occupational therapy process and practice, evaluation and intervention in the occupational performance areas, performance skills and client factors, implementation of intervention, and intervention applications. The text focuses on occupation-based practice in the context of working with physical disabilities, and takes a client-centered approach. New chapters and expert contributors bring a fresh approach to the text. New content on motor control and learning, prevention, and cultural diversity is integrated throughout.

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Features

- Information on motor control and learning, and prevention
- Cultural diversity/sensitivity
- Evidence-based content
- Case examples
- Client-centered perspective
- OT practice framework

What's New

- Threaded Case Study boxes
- Occupational Therapy Practice Notes boxes
- Ethical Considerations boxes
- Glossary
- New chapters include:
 - Occupational Therapy Practice Framework and the World Health Organization's International Classification of Functioning, Disability, and Health
 - Instructional Methods in Occupational Therapy
 - Performance Skills: Definitions and Evaluation in the Context of the Occupational Therapy Practice Framework
- Motor Relearning
- Completely revised chapters include:
 - Health Promotion and Wellness for People with Physical Disabilities
 - Documentation of Occupational Therapy Services
 - Leisure Occupations
 - Evaluation of Sensation and Intervention for Sensory Dysfunction
 - Personal and Social Contexts of Disability: Implications for Occupational Therapists

Contents

Part I: Overview: Occupational Therapy Foundations for Physical Dysfunction

1. Occupational Therapy Practice Framework and the World Health Organization's International Classification of Functioning, Disability, and Health
2. History and Practice Trends in the Treatment of Physical Dysfunction

Part II: Occupational Therapy Process and Practice

3. Application of the Occupational Therapy Practice Framework to Physical Dysfunction
4. Systematic OT Practice: A Model of Evidence-Based Practice for OT
5. Health Promotion and Wellness for People with Physical Disabilities
6. Personal and Social Contexts of Disability: Implications for Occupational Therapists
7. Instructional Methods in Occupational Therapy
8. Documentation of Occupational Therapy Services
9. Infection Control and Safety Issues in the Clinic

Part III: Occupational Performance and the Performance Areas: Evaluation and Intervention

10. Activities of Daily Living
11. Mobility
 - Section I: Functional Ambulation
 - Section II: Wheelchairs
 - Section III: Community Mobility
12. Sexuality and Physical Dysfunction
13. Work Evaluation and Work Programs
14. Americans with Disabilities Act and Related Laws that Promote Participation in Work, Leisure, and Activities of Daily Living
15. Leisure Occupations
16. Assistive Technology

Part IV: Performance Skills and Client Factors: Evaluation and Intervention

17. Performance Skills: Definitions and Evaluation in the Context of the Occupational Therapy

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Practice Framework

18. Evaluation of Motor Control
19. Occupation-Based Functional Motion Assessment
20. Evaluation of Joint Range of Motion
21. Evaluation of Muscle Strength
22. Evaluation of Sensation and Intervention for Sensory Dysfunction
23. Evaluation and Treatment of Visual Deficits Following Brain Injury
24. Evaluation and Intervention of Perceptual Dysfunction
25. Evaluation and Intervention of Cognitive Dysfunction
26. Eating and Swallowing
27. Evaluation and Pain Management

Part V: The Occupational Therapy Process: Implementation of Intervention

28. Therapeutic Occupations and Modalities
29. Orthotics
- Section I: Hand Splinting
- Section II: Mobile Arm Supports and Suspension Slings
30. Traditional Sensorimotor Approaches to Intervention Overview

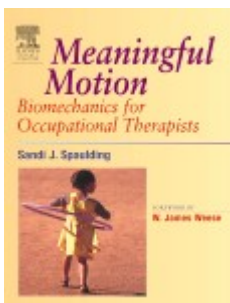
Section I: The Rood Approach: A Reconstruction

Section II: Proprioceptive Neuromuscular Facilitation Approach

31. Neurodevelopmental Treatment of Adult Hemiplegia
32. Motor Relearning

Part VI: Intervention Applications

33. Cerebral Vascular Accident/Stroke
34. Traumatic Brain Injury
35. Degenerative Diseases of the Central Nervous System
36. Spinal Cord Injury
37. Neurogenic and Myopathic Dysfunction
38. Arthritis
39. Hand and Upper Extremity Injuries
40. Hip Fractures and Lower Extremity Joint Replacement
41. Low Back Pain
42. Burns and Burn Rehabilitation
43. Amputations and Prosthetics
- Section I: Upper Extremity Body Controlled Prostheses
- Section II: Upper Extremity Electric Controlled Prostheses
- Section III: Lower Extremity Amputations
44. Cardiac and Pulmonary Diseases
45. Oncology
46. Special Needs of the Older Adult
47. HIV Infection and AIDS



Meaningful Motion

Biomechanics for Occupational Therapists

ISBN 0443074399 · Churchill Livingstone · Published August 2005

Paperback · 176 Pages · 70 Illustrations

By **Sandi Spaulding**, Associate Professor, University of Western Ontario, London, Ontario, Canada.

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ELSEVIER; Butterworth & Heinemann, Churchill & Livingstone, Mosby, Saunders

The text covers biomechanical and motor control principles and provides examples in the occupational therapy realm of practice that address combining the principles of kinesiology with clinical practice. The text also has case studies and laboratory exercises specifically designed for occupational therapy students. The focus is on the concepts of kinesiology and excludes some of the mathematics that is used by biomechanists. The purpose of strengthening the understanding of the principles and reducing the emphasis on mathematics is that therapists can easily apply the principles to practice, but usually lack the equipment, expertise and time required to do extensive movement analyses

Features

Written by a kinesiologist who is also an occupational therapist, the text is tailored to the needs of the undergraduate and the practising occupational therapist

Principles of kinesiology are combined with clinical practice

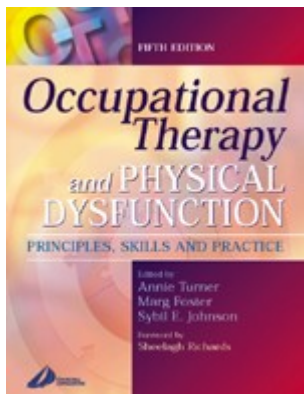
Case studies and laboratory exercises included that have been specifically designed for occupational therapists

The focus is on concepts that can be utilised in day-to-day practice, rather than mathematical equations

Contents

Foreword by W. James Weese

1. Introduction
2. Occupational Therapy and Kinematics: How to Describe Occupations through Movement
3. Kinetics: the Implications of Adding Force during Occupations
4. Occupational Therapy and Mechanical Principles
5. Motor Control and Motor Learning: Applications to Acquiring Skills for Occupational Performance
6. Balance: Adequate Balance is the Basis for Occupation
7. Environmental Demands on Occupations
8. Ergonomics: The study of Work Occupations
9. Leisure for People with Disabilities



Occupational Therapy and Physical Dysfunction, 5th edition

Principles, Skills and Practice

ISBN 0443062242 · Churchill Livingstone · Published January 2002

Paperback · 688 Pages

By **Annie Turner**, TDipCOT, SROT, MA, FCOT, Head of Division of Occupational Therapy, Centre for Health Care Education, University College Northampton, Northampton, UK; **Marg Foster**, TDipCOT, SROT, Cert Ed, MMedSci, Senior Lecturer, School of Health and Community Studies, University of Derby; **Sybil E. Johnson**, DipCOT, SROT, DMS, Team Manager, Disability Services, Dorset Social Services, Ferndown Local Office, Dorset, UK

This New Edition provides a comprehensive introduction to the role and work of the occupational therapist with regard to physical illness or disability (as opposed to disorders of mental health). The aim of the text is to link OT theory with day-to-day practice. The book is designed to meet the needs of today's students but it is also recognised that many qualified OTs use the book for reference and the book has been designed and structured to make it easy to use by those who want to dip into it for quick reference as well as by the student.

Features

Covers everything the student needs within the physical disorders part of their course Lists theory of

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principles to practice and management

Written and edited by a team of experienced OT teachers, clinicians and managers Gives key references and further reading lists for more detailed study

Written within a framework of lifespan development in line with current teaching and practice.

What's New

Structure changed. Now 4 Parts : Foundations for Practice/ Skills for Practice/ Principles for Practice/ Practice. Practice Part subdivided into 4 new sections by age group: Children/ Young Adult/ Mature Adult/ Elderly.

New chapters on Tools for Living/ Coping with/ Upper limb injuries/Largely new team of contributors

Completely rewritten, restructured and updated. Now presented within a framework of Lifespan development.

Contents

Contributors. Foreword. Preface.

SECTION 1 FOUNDATIONS FOR PRACTICE: History and philosophy of occupational therapy.

Occupation for therapy. Theoretical frameworks.

SECTION 2 SKILLS FOR PRACTICE: Skills for practice. Assessment. Activity analysis. Tools for living. Professional context.

SECTION 3 PRINCIPLES FOR PRACTICE: Psychosocial perspectives in person-centred practice. Life skills.

SECTION 4 PRACTICE: Cerebral palsy. Muscular dystrophy. Burns. Upper limb amputees and limb-deficient children. Acquired brain injury. Spinal cord lesions. Upper limb trauma. HIV/AIDS.

Cerebrovascular accident. Motor neurone disease. Multiple sclerosis. Spinal disorder (back pain).

Rheumatoid arthritis. Oncology. Cardiac and respiratory disease. Parkinson's Disease. Osteoarthritis.